



PSYC 260-02: Introduction to Developmental Psychology
Spring 2023

Monday 3:30-4:45pm ([Zoom link](#))

Wednesday 3:30-4:45pm (D223 Science Building)

Professor: Jiaxi (David) Wang, Ph.D.

Email: dwang@uwsp.edu (preferred method of communication)

Office: SCI D-239

Office Hours: Wednesday 12-2pm. If need to meet virtually, let me know and we'll arrange.

Required Text and Materials

Berk, Exploring Lifespan Development. *Upper Saddle River, NJ: Pearson Education.*

A working computer: Windows PC or Mac is required. You are responsible for making sure your computer adequate. Go to [Http://office.uwsp.edu](http://office.uwsp.edu) to install Microsoft office if you don't have it on your computer.

Course Description

This course will examine multiple facets of developmental psychology. Specifically, this course will cover human development from conception to death. The major topics include cognitive, emotional and physical development during chronological stages of human lifespan: infancy & childhood, adolescence & young adulthood, and finally middle and late adulthood.

Credits: 3

Prerequisite: PSYC110

Grading Procedure: Total (500 pts.)

3 Exams (100 pts. each)	300 pts.
4 Papers (25 pts. each)	100 pts.
10 activities/discussions (10 pts. each)	100 pts.

Letter Grades will be calculated by your total cumulated grade divide by 500. Below is the grading scheme. Percentage will be rounded to the nearest whole percent (e.g., 85.49% is 85%; 85.5% is 86%).

A:	100-94	C+:	79-77
A-:	93-90	C:	76-74
B+:	89-87	C-:	73-70
B:	86-84	D+:	69-67
B-:	80-83	D:	66-60

Assignments and Assessments

Exams:

3 exams will be given throughout the semester to assess your understanding of course content. It is imperative that you do all the readings in your textbook, as not all the information you will be tested on is provided in the lectures. All exams will consist of 50 questions (true/false and multiple choice) worth 2 points each.

Papers: You are required to write four papers which will help you reflect on course-relevant topics and broaden your understanding of developmental psychology. They will be approximately 2 pages in length and follow the APA style (1-inch margin, double-spaced, and in 12-point Time New Roman font). Your name and assignment title must only be on the cover page (which is not counted as the body). Please proofread before submitting! Points will be lost for spelling and grammar issues. (25 points each)

Discussion: Part of this class will be focusing on discussion of interesting, and/or controversial topics and case studies in developmental psychology. Your participation is crucial in understanding the full content of this course. I will randomly have in-class discussions/activities throughout the semester. There will be a total of 10 of them. (10 pts. Each)

Class Policies

Attendance: no formal attendance will be recorded except for the first two weeks per university policy. You need to show up at least once to be marked as attending.

Missed assignments: Makeup opportunities for late/missed assignments will only be granted for **valid** reasons that can be substantiated by students. Assignments will be given to you at least 1 week before their due dates. Please let me know ahead of time if you anticipate any difficulties.

Disability: In accordance with the University policy, if a student has a documented disability and requires accommodations to obtain equal access in this course, he or she should notify the instructor at the beginning of the semester and make this need known. Students with disabilities must verify their eligibility through Disability Services (DS: LRC 609, 715-346-3365). To learn more about DS, go to: <http://www.uwsp.edu/disability/Pages/default.aspx>. To learn more about the university's policies/procedures, go to: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

Professionalism: The instructor and students in this course will adhere to the University's general Codes of Conduct defined in the University's Community Rights and Responsibilities. The Code of Academic Conduct (Academic Honesty Policy) requires that students do not engage in academic dishonesty. For details, refer to:

- *Community Rights and Responsibilities* (<http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>)
- *Academic Misconduct Webpage* (<http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>)

My Policy: Be respectful to yourself, your fellow students and your instructor throughout the semester. Disruptive/disrespectful behavior will not be tolerated.

If you anticipate and/or experience any difficulties, or just want to talk to a professor, please do not hesitate to contact me. I will try my best to help.

Tentative Schedule

Wks. (date)	Class Topic	Assignments
1/23 1/25	syllabus Ch1 & Ch2	Paper 1 assigned
1/30 2/1	Ch3	
2/6 2/8	Ch4	
2/13 2/15	Ch5	
2/20 2/22	Ch6	Paper 1 Due Paper 2 Assigned
2/27 3/1	Review Exam 1	
3/6 3/8	Ch7 Ch8	
3/13 3/15	Ch9 Ch10	Paper 2 Due Paper 3 Assigned
3/20 3/22	Spring break	Enjoy!
3/27 3/29	Ch11	
4/3 4/5	Ch12	
4/10 4/12	Review Exam 2	Paper 3 Due Paper 4 Assigned
4/17 4/19	Ch13 Ch14	
4/24 4/26	Ch15 Ch16	
5/1 5/3	Ch17 Ch18	
5/8 5/10	Ch19 Review (Reserved)	Paper 4 Due
Final Week	5/17 2:45-4:45pm in D223 (SCI)	

***The instructor reserves the right to amend this syllabus as deemed necessary and will communicate any changes to the class.**